

DESIGN/TECH STUDENT PORTFOLIO PRESENTATION

NAME OF STUDENT:

REVIEWER:

Portfolio

(Physical, Digital, or Both)

Superior
Good
Satisfactory
Unsatisfactory
Not in Evidence
Not Applicable

Evaluate the student's portfolio materials

Physical Portfolio was neat and coherently organized and labeled							
Digital Portfolio was neat and coherently organized and labeled							
Project photos and other visual elements were effective and of good quality							
Portfolio provided an accurate representation of the student's abilities and skills							
Portfolio overall was effective in showcasing the student's work							

Comments:

Presentation Evaluation

Superior
Good
Satisfactory
Unsatisfactory
Not in Evidence
Not Applicable

Evaluate the student's table and overall presentation

Presentation was neat and effectively organized							
Student was neatly and appropriately attired							
Student engaged visitors personably and professionally and effectively							
Presentation accurately and effectively showcased student's strongest theatre work							

Comments:

Resume Evaluation

Superior
Good
Satisfactory
Unsatisfactory
Not in evidence
Not Applicable

Evaluate the student's resume

Name, profession, and full contact info (including phone and email) featured prominently and effectively							
Resume was neat, consistent, coherent, and effectively organized							
Resume information was clear and accurate							
Complete, accurate and appropriate references were included							

Comments:

Theatre Program Assessment

Outcome 2B: Conducting and Applying Research

Evaluate the student's proficiency in conducting and applying project research as evidenced in their portfolio and presentation

Superior
Good
Satisfactory
Unsatisfactory
Not in Evidence
Not Applicable

Appropriate research for specific projects was presented effectively in the portfolio							
Project research in portfolio was clearly connected with project implementation							
Student clearly articulated connections between research and project							

Comments:

Outcome 2C: Articulating Rationales for Choices

Evaluate the student's proficiency in explaining reasons for specific choices in projects

Superior
Good
Satisfactory
Unsatisfactory
Not in Evidence
Not Applicable

Student clearly explained the reasons for making specific choices for specific projects							
Reasons for choices were informed and discriminating							

Comments: